

BSD#7 LRSP Strategic Objective ACTION PLAN: 1.01 BD Personalize Learning 2012-13

Strategic Objective (SO): 1.01 Personalize learning, so that every student experiences growth towards achieving and exceeding proficiency in the Montana Common Core State Standards (MT CCSS). **Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Growth towards achievement

| Leader: LRSP Committee | Action Plan Projected Completion Date: | |
|--|---|--|
| Team Members: BSD#7 Trustees | Annually | |
| Evaluation Plan : Describe steps you will take to determine if you | Best Practice Investigation | n : What information is |
| have reached this strategic objective. Review progress of individual schools towards achievement of LRSP action plans and implementation of MT CCSS. | uncovered looking at best practice in relation to this strategic objective. LRSP process helps to focus attention on student achievement and individualized personal learning. | |
| Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO. | Who Who will be responsible for what actions? | Timeframe What is a realistic timeframe for each action? |
| 1. Review, assess and monitor strategies intended to | 1. Board and Central | 1. On-going |

| improve student learning and help all students succeed. | Office Leadership Team | i. on going |
|---|--|-------------------------------|
| 2. Attend LRSP progress reports for district departments as well as individual schools. LRSP progress reports will be presented during Board Luncheons. | 2. Board and Central Office Leadership Team | 2. Oct 2012 – January 2013 |
| 3. Evaluate the value of the reporting process. Are the Board Luncheons still and effective way to present progress towards achieving LRSP goals? What other ways can the Board monitor LRSP progress? | 3. LRSP Committee and Superintendent | 3. Spring 2012 |
| 4. Prepare academic performance information and share with district stakeholders. (Balanced Scorecard) | 4. Central Office Leadership Team | 4. On-going |

Progress expected by the end of the year: Measurable growth towards achieving and exceeding proficiency in the Montana Common Core State Standards.